

Last Name, First Name: _____

Period: _____

Paper 1A- Soccer

Compare and Contrast 2 Sources (Similar or Different)

Worth 15 points- Use 30 minutes at most to complete this

Remember... *After you PEEEE twice you will be PHAPPY (or 2PEEE PHAPPY)*

Example: Question 1A: Read sources A and B. To what extent do the two sources agree on how good the sport of soccer is?

1. At the top of your AICE exam practice booklet, write "1" and "A" in the columns. Create 2 T-graphs. Label the 1st graph "Agree" and label one side "Source A" and the other "Source B." Do the same thing with the 2nd graph but label it "Disagree."
2. Plan your writing, including both PEEEE paragraphs and the PHAPPY paragraph. You can earn credit this way but be careful how much time you spend doing this.
3. Read the question/prompt before starting each paragraph. Look at where each source is from and when each source was written. Consider what was happening in history when the source originated.
4. While reading each source, circle what is similar between the two sources and underline what is different.
5. As you circle or underline, put the information, very briefly, in the "Agree" or "Disagree" graph.
6. Memorize the words below that are in *italics> word for word. They will be your sentence starters for every Paper 1A.*

PARAGRAPHS 1 AND 2 ARE PEEEE PARAGRAPHS

Paragraph 1: How are the sources similar (what do they both agree on)?

1. **Point:** What is your point? What are you trying to say? Does it answer the question/prompt? Be clear and specific.-
Sources A and B both agree (restate the question/prompt word for word) because _____.
2. **Evidence:** Give evidence from Source A that supports your point- *Source A says " _____." (quote(s) from the source)*
3. **Explain:** Explain why the evidence in Source A supports your point- *This shows _____.* (make sure the explanation connects back to the question/prompt and explains why it matters or why it is important)
4. **Evidence:** Give evidence from Source B that supports your point- *Source B says " _____." (quote(s) from the source)*
5. **Explain:** Explain why the evidence in Source B supports your point- *This shows _____.* (make sure the explanation connects back to the question/prompt and explains why it matters or why it is important)

Paragraph 2: How are the sources different (what do they both disagree on)?

1. **Point:** What is your point? What are you trying to say? Be clear and specific. Does it answer the question/prompt? -
Sources A and B disagree (restate the question/prompt word for word) because A says _____ and B says _____.
2. **Evidence:** Give evidence from Source A that supports your point- *Source A says " _____." (quote(s) from the source)*
3. **Explain:** Explain why the evidence in Source A supports your point- *This shows _____.* (make sure the explanation connects back to the question/prompt and explains why it matters or why it is important)
4. **Evidence:** Give evidence from Source B that supports your point- *Source B says " _____." (quote(s) from the source)*
5. **Explain:** Explain why the evidence in Source B supports your point- *This shows _____.* (make sure the explanation connects back to the question/prompt and explains why it matters or why it is important)

PARAGRAPH 3 IS THE PHAPPY PARAGRAPH

Paragraph 3: Are the sources more similar or more different and why?

Point: What is your point? Be clear and specific. Does it answer the question/prompt?- *Sources A and B are more (similar/different) and (lightly/moderately/strongly) (agree/disagree) with each other (restate the question/prompt word for word) for several reasons.*

*** *YOU MUST USE 2 options from HAPPY to support your point.*

1. **History:** What was going on in history when each source originated that supports your point?
2. **Audience:** Who was the intended audience for each source and how did it impact the authors' messages?
3. **Point of view:** Who was the author of each source and how did their position impact their messages? Include tone.
4. **Purpose:** Why did the author of each source create the source and what was each trying to say?
5. **Your opinion:** Is each source reliable or unreliable and why?- *Source A is/isn't reliable because _____.*

PAPER 1A QUESTION/PROMPT

Source A

Soccer is a wonderful game to play with friends. You get to run fast all over the grass and kick a big ball. The best soccer ball to play with is made in Taiwan. Everyone on the team works together to get the ball into the other team's net. It is a great way to get lots of exercise and be outside in the fresh air. Playing soccer teaches you important lessons, too. You learn how to be a good sport, whether you win or lose. When you play, you must be friends with your teammates and work together. It feels so good when your team scores a goal together!

Source B

Soccer is a great game to play because it gets your body moving and helps you stay healthy. Running up and down the field is good for your heart and your legs. When you play, you work with a team to pass the ball and score goals. This teamwork helps you make new friends and learn how to cooperate with others. Being part of a soccer team is fun and can make you feel like you are part of a special group. You learn many important things from playing soccer. For example, it teaches you to be a good sport, even if you win or lose a game. You also get better at thinking fast, because you must decide where to move the ball quickly. This helps you practice important skills that are useful both on and off the field. Plus, the feeling you get after a good game is awesome, and it makes you want to keep playing and improving, especially if the ball you are using was made in Honduras.

Compare and contrast Sources A and B in their views about how good the sport of soccer is? On what point do the two sources agree? On what point do the sources disagree? Circle the evidence in each source that is similar and underline the evidence that is different. Are the sources more similar or more different (your point) and why? Remember, you must use 2 options from HAPPY to support your point.

Paper 1A- Compare and Contrast 2 Sources

How to Write PEEEE Paragraphs

Paragraph 1- How are the sources similar?

<p>P Point</p>	<p>What is your point? What are you trying to say? Does it answer the question?- <i>Sources A and B both agree (restate the question/prompt word for word) because ____.</i></p>
<p>E Give evidence from the 1st source</p>	<p>Give evidence from Source A that supports your point. <i>Source A says ____.</i> (quote(s) from the source)</p>
<p>E Explain the evidence from the 1st source</p>	<p>Explain why the evidence in Source A supports your point. <i>This shows ____.</i> (make sure the explanation connects back to the question/prompt and explains why it matters or why it is important)</p>
<p>E Give evidence from the 2nd source</p>	<p>Give evidence from Source B that supports your point. <i>Source B says ____.</i> (quote(s) from the source)</p>
<p>E Explain the evidence from the 2nd source</p>	<p>Explain why the evidence in Source B supports your point. <i>This shows ____.</i> (make sure the explanation connects back to the question/prompt and explains why it matters or why it is important)</p>

Paragraph 2- How are the sources different?

<p>P</p> <p>Point What are you trying to say?</p>	<p>What is your point? What are you trying to say? Does it answer the question?- <i>Sources A and B both disagree (restate the question/prompt word for word) because A says ____ and B says ____.</i></p> <p>Source A says:</p> <p>Source B says:</p>
<p>E</p> <p>Give evidence from the 1st source</p>	<p>Give evidence from Source A that supports your point. <i>Source A says ____.</i> (quote(s) from the source)</p>
<p>E</p> <p>Explain the evidence from the 1st source</p>	<p>Explain why the evidence in Source A supports your point. <i>This shows ____.</i> (make sure the explanation connects back to the question/prompt and explains why it matters or why it is important)</p>
<p>E</p> <p>Give evidence from the 2nd source</p>	<p>Give evidence from Source B that supports your point. <i>Source B says ____.</i> (quote(s) from the source)</p>
<p>E</p> <p>Explain the evidence from the 2nd source</p>	<p>Explain why the evidence in Source B supports your point. <i>This shows ____.</i> (make sure the explanation connects back to the question/prompt and explains why it matters or why it is important)</p>

Paragraph 3- Are the two sources more similar or more different?

After writing your point, **YOU MUST USE 2 options from HAPPY to support your point.**

<p>P Point (mandatory)</p>	<p>Rephrase the prompt and provide a brief answer. (<i>Sources A and B are (more similar/more different) and (lightly/moderately/strongly) (agree/disagree) (restate the question/prompt word for word).</i>)</p>
<p>H History (an option)</p>	<p>What was going on in history when each source originated?</p> <p>1st source:</p> <p>2nd source:</p>
<p>A Audience (an option)</p>	<p>Identify the person or the group each source expected to inform or influence and think about how this impacted the source's message.</p> <p>1st source:</p> <p>2nd source:</p>
<p>P Point of View (an option)</p>	<p>What does the author think or believe?</p> <p>1st source:</p> <p>2nd source:</p>
<p>P Purpose (an option)</p>	<p>Why was each source created?</p> <p>1st source:</p> <p>2nd source:</p>
<p>Y Opinion (an option)</p>	<p>What is your opinion... is each source reliable and what makes it reliable or not?</p> <p>1st source:</p> <p>2nd source:</p>

What the people who score the AICE exams look at to award marks (points)

Part A	Generic Levels of Response:	Marks
Level 4	<p>Compares the sources to see if they are more similar <u>or</u> more different 1. Makes a developed comparison between the two sources by evaluating each source by considering what was going on in history at the time and/or identifying the intended audience and/or the author's point of view and/or purpose and tone and/or stating your opinion if each source is reliable.</p>	12–15
Level 3	<p>Compares the sources and identifies a similarity <u>and</u> a difference 1. Identifies an important similarity and difference between the two sources, uses supporting evidence from both sources, and explains what the evidence proves (why it matters or why it is important).</p>	8–11
Level 2	<p>Compares the sources and identifies a similarity <u>and</u> a difference but these are written without any evidence from either source 1. Identifies an important similarity and difference between the two sources but doesn't use supporting evidence from either source. OR Compares the sources and identifies a similarity <u>or</u> a difference 1. Identifies an important similarity or difference between the two sources but the answer is more one-sided or explains only one side.</p>	4–7
Level 1	<p>Describes the content of both sources 1. Describes or rewords the content of the two sources. 2. Very simple comparisons are made (example: one is from a letter and the other is from a speech) but are not developed.</p>	1–3
Level 0	<p>Doesn't use the source material Doesn't write anything worth giving credit for</p>	0