

Last Name, First Name: \_\_\_\_\_ Candidate #: \_\_\_\_\_ Period: \_\_\_\_\_

## Paper 1B #6

### Compare and Contrast 4 Sources (Agree or Disagree)

Worth 25 points- Use 45 minutes at most to complete this  
Remember... 4PHC

**Example: Question 1B: Read all of the sources. "The demand for revolutionary change in Russia was brought about by the First World War." How far do these sources support this view?**

1. At the top of your AICE exam practice booklet, write "1" and "B" in the columns.
2. Plan each PEE HAPPY paragraph. Use a T-graphs, Venn diagram, etc., but at least write "PEE HAPPY" on the 1<sup>st</sup> line of the answer sheet. You can earn credit for planning but be careful how much time you spend doing this.
3. Read the question/prompt before starting each paragraph. Look at where each source is from and when each source was written. Consider what was happening in history when the source originated.
4. While reading each source, underline or circle the evidence, and if you are planning, put the information there.
5. Read one source at a time then write the PEE HAPPY paragraph for it. Start with Source A. If Source A is a picture and you don't understand it 100%, start with Source B. If the first source you start with agrees with the question/prompt, search the rest of the sources until you find a source that disagrees. If the first source you start with disagrees with the question/prompt, search the rest of the sources until you find a source that agrees.
6. Your first 2 paragraphs must include a source that agrees and a source that disagrees.
7. When you are done with your first 2 paragraphs, make sure they are solid. Decide which paragraph is the weakest.
8. If you have time, write paragraph 3 as an agree or disagree, whichever was the weakest in your first 2 paragraphs. There may not be a 2<sup>nd</sup> agree or disagree.
9. Memorize the words below that are in *italics* word for word. They will be your sentence starters for every Paper 1B.

#### PARAGRAPHS 1, 2, 3, AND 4 ARE PEE HAPPY PARAGRAPHS

##### Paragraphs 1, 2, 3, and 4: Sources A, B, C, and D

1. **Point:** What is your point? What are you trying to say? Does it answer the question/prompt? Be clear and specific.-  
*Source \_ (lightly/moderately/strongly) (agrees with/disagrees with) (restate the question/prompt word for word).*
  2. **Evidence:** Give evidence from the source that supports your point- *Source \_ says " \_\_\_\_."* (quote(s) from the source) (or *Source \_ shows \_* if it is a picture)
  3. **Explain:** Explain why the evidence in the source supports your point- *This shows \_\_\_\_.* (make sure the explanation connects back to the question/prompt and explains why it matters or why it is important)
- \*\*\* YOU MUST USE 2 options from HAPPY below to support your point.
4. **History:** What was going on in history when the source originated that supports your point?
  5. **Audience:** Who was the intended audience for the source and how did it impact the authors' messages?
  6. **Point of view:** Who was the author of each source and how did their position impact their messages? Include tone.
  7. **Purpose:** Why did the author of each source create the source and what was each trying to say?
  8. **Your opinion:** Is each source reliable or unreliable and why?- *Source \_ (is/isn't) reliable because \_\_\_\_.*

#### PARAGRAPH 5 IS THE CONCLUSION PARAGRAPH

1. **Overall, source(s) \_ and \_ agree that (restate the question/prompt word for word).** (there may only be 1 source that agrees, but there will at least be 1, and there may be up to 3)
2. **Explain:** Explain in 2-3 sentences why the source(s) agree with the question/prompt. This explanation is a short summing up of why the sources agree with the question/prompt - *Source(s) \_ and \_ agree because \_\_\_\_.*
3. **Source(s) \_ and \_ disagree.** (there may only be 1 source that disagrees, but there will at least be 1, and there may be up to 3)
4. **Explain:** Explain in 2-3 sentences why the source(s) disagree with the question/prompt. This explanation is a short summing up of why the sources disagree with the question/prompt - *Source(s) \_ and \_ disagree because \_\_\_\_.*

# PEE HAPPY: PARAGRAPHS 1-4 (Sources A-D)

<p><b>P</b> Point</p>	<p>What is your point? What are you trying to say? <i>Source __ (slightly/moderately/strongly) (agrees with/disagrees with) (restate the question/prompt word for word).</i></p>
<p><b>E</b> Give evidence</p>	<p>Give evidence from the source that supports your point. <i>Source __ says ____. (or Source __ shows __. if it is a picture)</i></p>
<p><b>E</b> Explain the evidence</p>	<p>Explain why the evidence in the source supports your point. <i>This shows ____.</i> (make sure the explanation connects back to the question/prompt and explains why it matters or why it is important)</p>
<p><b>H</b> History (an option)</p>	<p>What was going on in history when the source originated?</p>
<p><b>A</b> Audience (an option)</p>	<p>Who was the intended audience for the source and how did it impact the authors' message?</p>
<p><b>P</b> Point of View (an option)</p>	<p>Who was the author of the source and how did their position impact their messages? Include tone.</p>
<p><b>P</b> Purpose (an option)</p>	<p>Why did the author of the source create the source and what was he trying to say?</p>
<p><b>Y</b> Opinion (an option)</p>	<p>Is the source reliable or unreliable and why?- <i>Source __ (is/isn't) reliable because ____.</i></p>

Answer **one** question from **one** section only.

**Section A: European option**

**The Russian Revolution, 1894–1921**

- 1 Read the sources and then answer **both** parts of the question.

**Source A**

The trouble will start with the government being blamed for all disasters. In the legislative institutions a bitter campaign against the government will begin. This will be followed by revolutionary demonstrations throughout the country. Socialist slogans, capable of arousing and rallying the masses, will call for first the division of land and then the redistribution of all valuables and property. The defeated army, having lost its most dependable men and carried away by the tide of primitive peasant desire for land, will find itself too demoralised to defend law and order. The legislative institutions and the moderate opposition parties, lacking real authority in the eyes of the people, will be powerless to stop the popular tide and Russia will be flung into hopeless anarchy, the outcome of which cannot be foreseen.

*From a memorandum by the former Minister of the Interior to the Tsar, February 1914.*

**Source B**

The Social Revolutionaries view things differently from the Social Democrats and other left-wing parties. A revolution based on the 1905 model is impossible at present but a combined revolution between the military and working-class masses is more than possible. The success of the propaganda of the Social Revolutionaries in the army, about which new information is arriving daily, leads us to expect the revolution will be begun by those soldiers formed from yesterday's workers and by those workers who are subjected to the harsh rule of the militaristic police state, driven to work by bullets and bayonets. Certain facts, such as success in spreading pacifism among the soldiers and the militarised workers, growth of general discontent with the high cost of living and lack of food are true. The Social Revolutionaries correctly realise that the present moment is most favourable for sowing the seeds of revolution.

*From an Okhrana (secret police) report, October 1916.*

**Source C**

Neither the Bolsheviks, the Mensheviks, nor the Social Revolutionaries led the workers of Petrograd on to the streets. It was someone mightier than they: Tsar Hunger.

It began with ordinary food riots. The bakeshops lacked bread. Long queues, at first chiefly of women and boys, took out their resentment on the bakers, suspecting them of hoarding flour for purposes of speculation. The police restored order. They were greeted with hostile shouts. The people demanded 'Bread!'. Then naturally they began to shout, 'Down with the police!' But no sooner was this echoing through the streets, than there appeared the old slogans, 'Down with the autocracy!' and 'Down with the war!' There were disorders but there was still no revolution. There was no leader but every revolutionary and democratic group, organised or unorganised, rushed headlong into the movement, trying to attract as many people as possible and to inspire it with militant political slogans.

*From an account by a member of the Social Revolutionary Party (Victor Chernov), who was in Petrograd during February 1917.*

**Source D**

The movement broke out spontaneously, without preparation and exclusively because of the supply crisis. Since the military units did not hinder the crowd and, in individual cases even took steps to paralyse the actions of the police, the masses gained confidence that they could act without fear of punishment. Now, after two days of unimpeded movement on the streets, when revolutionary groups have raised the slogans 'Down with the war!' and 'Down with the government!', the people have become convinced that the revolution has begun, that the masses are winning and that the authorities are powerless to suppress the movement by virtue of the fact that the military units are not on their side. They believe that victory is near because the military, either today or tomorrow, will come out openly on the side of the revolutionary forces, that the movement which has begun will not subside but grow ceaselessly until ultimate victory and the overthrow of the government.

*From an Okhrana (secret police) report, February 1917.*

Answer **both** parts of the question with reference to the sources.

(a) Read Sources **C** and **D**.

How far do Sources C and D agree about the events of the February Revolution? [15]

(b) Read **all** of the sources.

'The demand for revolutionary change in Russia was brought about by the First World War.'  
How far do these sources support this view? [25]





## Paper 1B Grading Rubric

Part B	Generic Levels of Response:	Marks
<b>Level 5</b>	<b>Evaluates all four sources to reach a supported judgement</b> 1. Shows a clear understanding of <b>all</b> four sources by writing a detailed explanation of how they support and/or challenge the question/statement. 2. Evaluates all four sources by using at least two of the following for each: history, audience, point of view, purpose, or the reliability of the source. 3. Reaches a judgement about which side of the argument is stronger.	<b>21–25</b>
<b>Level 4</b>	<b>Uses all four sources to support <u>and</u> challenge the question/statement</b> 1. Shows a clear understanding of how <b>all</b> four sources both support <b>and</b> challenge the question/statement by making valid points with supporting evidence. 2. Evaluates all four sources by using at least two of the following for each: history, audience, point of view, purpose, or the reliability of the sources.	<b>16–20</b>
<b>Level 3</b>	<b>Uses at least two sources to support <u>and</u> challenge the question</b> 1. Makes valid points with supporting evidence from at least two sources to both support <b>and</b> challenge the question/statement.	<b>11–15</b>
<b>Level 2</b>	<b>Uses at least two sources to support <u>or</u> challenge the question/statement</b> 1. Makes valid points with supporting evidence from at least two sources to either support <b>or</b> challenge the question/statement.	<b>6–10</b>
<b>Level 1</b>	<b>Does not make valid use of any of the sources</b> 1. Does not focus on the question/statement or describes the content of the sources without showing how they support or challenge the question. 2. Answers the question/statement with little or no reference to any of the sources.	<b>1–5</b>
<b>Level 0</b>	<b>Doesn't use the source material</b> <b>Doesn't write anything worth giving credit for</b>	<b>0</b>

Paragraph	1	2	3	4	Conclusion	5
Point					Sources that support the question	
Evidence					Explanation	
Explanation					Sources that challenge the question	
History					Explanation	
Audience						
Point of View						
Purpose						
Your Opinion						