

Last Name, First Name: _____ Candidate #: _____ Period: _____

Paper 1B #5

Compare and Contrast 4 Sources (Agree or Disagree)

Worth 25 points- Use 45 minutes at most to complete this
Remember... *4PHC*

Example: Question 1B: Read all of the sources. “The Tsarina was responsible for the unpopularity of the Tsarist regime in Russia.” How far do these sources agree?

1. At the top of your AICE exam practice booklet, write "1" and "B" in the columns.
2. Plan each PEE HAPPY paragraph. Use a T-graphs, Venn diagram, etc., but at least write “PEE HAPPY” on the 1st line of the answer sheet. You can earn credit for planning but be careful how much time you spend doing this.
3. Read the question/prompt before starting each paragraph. Look at where each source is from and when each source was written. Consider what was happening in history when the source originated.
4. While reading each source, underline or circle the evidence, and if you are planning, put the information there.
5. Read one source at a time then write the PEE HAPPY paragraph for it. Start with Source A. If Source A is a picture and you don't understand it 100%, start with Source B. If the first source you start with agrees with the question/prompt, search the rest of the sources until you find a source that disagrees. If the first source you start with disagrees with the question/prompt, search the rest of the sources until you find a source that agrees.
6. Your first 2 paragraphs must include a source that agrees and a source that disagrees.
7. When you are done with your first 2 paragraphs, make sure they are solid. Decide which paragraph is the weakest.
8. If you have time, write paragraph 3 as an agree or disagree, whichever was the weakest in your first 2 paragraphs. There may not be a 2nd agree or disagree.
9. Memorize the words below that are in *italics* word for word. They will be your sentence starters for every Paper 1B.

PARAGRAPHS 1, 2, 3, AND 4 ARE PEE HAPPY PARAGRAPHS

Paragraphs 1, 2, 3, and 4: Sources A, B, C, and D

1. **Point:** What is your point? What are you trying to say? Does it answer the question/prompt? Be clear and specific.-
Source _ (lightly/moderately/strongly) (agrees with/disagrees with) (restate the question/prompt word for word).
 2. **Evidence:** Give evidence from the source that supports your point- *Source _ says " ____."* (quote(s) from the source) (or *Source _ shows _* if it is a picture)
 3. **Explain:** Explain why the evidence in the source supports your point- *This shows ____.* (make sure the explanation connects back to the question/prompt and explains why it matters or why it is important)
- *** *YOU MUST USE 2 options from HAPPY below to support your point.*
4. **History:** What was going on in history when the source originated that supports your point?
 5. **Audience:** Who was the intended audience for the source and how did it impact the authors' messages?
 6. **Point of view:** Who was the author of each source and how did their position impact their messages? Include tone.
 7. **Purpose:** Why did the author of each source create the source and what was each trying to say?
 8. **Your opinion:** Is each source reliable or unreliable and why?- *Source _ (is/isn't) reliable because ____.*

PARAGRAPH 5 IS THE CONCLUSION PARAGRAPH

1. **Overall,** *source(s) _ and _ agree that (restate the question/prompt word for word).* (there may only be 1 source that agrees, but there will at least be 1, and there may be up to 3)
2. **Explain:** Explain in 2-3 sentences why the source(s) agree with the question/prompt. This explanation is a short summing up of why the sources agree with the question/prompt - *Source(s) _ and _ agree because ____.*
3. **Source(s) _ and _ disagree.** (there may only be 1 source that disagrees, but there will at least be 1, and there may be up to 3)
4. **Explain:** Explain in 2-3 sentences why the source(s) disagree with the question/prompt. This explanation is a short summing up of why the sources disagree with the question/prompt - *Source(s) _ and _ disagree because ____.*

PEE HAPPY: PARAGRAPHS 1-4 (Sources A-D)

<p>P Point</p>	<p>What is your point? What are you trying to say? <i>Source __ (slightly/moderately/strongly) (agrees with/disagrees with) (restate the question/prompt word for word).</i></p>
<p>E Give evidence</p>	<p>Give evidence from the source that supports your point. <i>Source __ says ____. (or Source __ shows __. if it is a picture)</i></p>
<p>E Explain the evidence</p>	<p>Explain why the evidence in the source supports your point. <i>This shows ____.</i> (make sure the explanation connects back to the question/prompt and explains why it matters or why it is important)</p>
<p>H History (an option)</p>	<p>What was going on in history when the source originated?</p>
<p>A Audience (an option)</p>	<p>Who was the intended audience for the source and how did it impact the authors' message?</p>
<p>P Point of View (an option)</p>	<p>Who was the author of the source and how did their position impact their messages? Include tone.</p>
<p>P Purpose (an option)</p>	<p>Why did the author of the source create the source and what was he trying to say?</p>
<p>Y Opinion (an option)</p>	<p>Is the source reliable or unreliable and why?- <i>Source __ (is/isn't) reliable because ____.</i></p>

Answer **one** question from **one** section only.

Section A: European option

The Russian Revolution, 1894–1921

- 1 Read the sources and then answer **both** parts of the question.

Source A



A Russian cartoon entitled 'Russia's ruling house', published in 1915. It shows the Tsar and Tsarina with Rasputin.

Source B

I heard that the horrid Rodzianko and others are begging for the Duma to be at once called together – oh please don't! They want to discuss things not concerning them and bring more discontent. They must be kept away. How they need to feel an iron will and hand! You are the Lord and Master in Russia and God Almighty placed you there and they shall bow down before your wisdom and firmness. No, listen to our Friend [Rasputin]. He has your interest at heart. God has sent him to us and we must pay attention to what he says.

Forgive me, but I do not like the choice of Minister of War. He is our Friend's enemy, and that brings bad luck. Our Friend regrets you did not speak to him more about what you were intending to discuss with your Ministers and the changes you were thinking of making. Our Friend begs you to order the army to advance nearer Riga. He says it is necessary otherwise the Germans will settle down so firmly for the winter that it will cost endless bloodshed and trouble to make them move.

Extracts of letters from the Tsarina to the Tsar in 1915.

Source C

We can no more work with the government than we can lead Russia to victory with it. The Duma declares again and again that the home front must be organised for a successful war. However, the government continues to insist that to organise a country means to organise a revolution, and consciously chooses chaos and disorganisation. Is this stupidity or treason? The government deliberately busies itself with provoking popular outbursts – the involvement of their police in the spring disturbances in the factories is proven – knowing that they could cost us the war. Is this done consciously or not?

We have many different reasons for being discontented with this government. But all these reasons boil down to one general one: the incompetence and evil intentions of the present government. In the name of millions of victims and of their spilled blood, in the name of our responsibility to those people who elected us, we shall fight until we get a responsible government.

From a speech by the leader of the Kadets to the Fourth Duma, 1 November 1916.

Source D

Among the better class of officers, I note a great change of late in their attitude towards the Tsar. Daily, it grows greater, more critical and more freely expressed. From time immemorial they have abused the government. In the last year I have noticed a new and sinister trend of feeling towards the Tsar. One by one they have fallen away from him, louder and louder they declare the existing state of affairs to be impossible. They condemn the Tsar as being weak and hesitant, ruled by the Tsarina and keeping in office Ministers not only utterly incompetent, but with pro-German tendencies. No officer or private soldier has a good word to say for the Tsarina. All place her at the head of the pro-German party, all genuinely hate her.

From an official Russian report into morale in the army, January 1917.

Answer **both** parts of the question with reference to the sources.

(a) Study Sources A and B.

How far do Sources A and B agree about the power of the Tsar? [15]

(b) Read all of the sources.

'The Tsarina was responsible for the unpopularity of the Tsarist regime in Russia.' How far do these sources agree? [25]

Paper 1B Grading Rubric

Part B	Generic Levels of Response:	Marks
Level 5	Evaluates all four sources to reach a supported judgement 1. Shows a clear understanding of all four sources by writing a detailed explanation of how they support and/or challenge the question/statement. 2. Evaluates all four sources by using at least two of the following for each: history, audience, point of view, purpose, or the reliability of the source. 3. Reaches a judgement about which side of the argument is stronger.	21–25
Level 4	Uses all four sources to support <u>and</u> challenge the question/statement 1. Shows a clear understanding of how all four sources both support and challenge the question/statement by making valid points with supporting evidence. 2. Evaluates all four sources by using at least two of the following for each: history, audience, point of view, purpose, or the reliability of the sources.	16–20
Level 3	Uses at least two sources to support <u>and</u> challenge the question 1. Makes valid points with supporting evidence from at least two sources to both support and challenge the question/statement.	11–15
Level 2	Uses at least two sources to support <u>or</u> challenge the question/statement 1. Makes valid points with supporting evidence from at least two sources to either support or challenge the question/statement.	6–10
Level 1	Does not make valid use of any of the sources 1. Does not focus on the question/statement or describes the content of the sources without showing how they support or challenge the question. 2. Answers the question/statement with little or no reference to any of the sources.	1–5
Level 0	Doesn't use the source material Doesn't write anything worth giving credit for	0

Paragraph	1	2	3	4	Conclusion	5
Point					Sources that support the question	
Evidence					Explanation	
Explanation					Sources that challenge the question	
History					Explanation	
Audience						
Point of View						
Purpose						
Your Opinion						