

Last Name, First Name: _____ Candidate #: _____ Period: _____

Paper 1B #4

Compare and Contrast 4 Sources (Agree or Disagree)

Worth 25 points- Use 45 minutes at most to complete this

Remember... *4PHC*

Example: Question 1B: Read all of the sources. "It was likely that Russia would be defeated in the First World War." How far do these sources support this view?

1. At the top of your AICE exam practice booklet, write "1" and "B" in the columns.
2. Plan each PEE HAPPY paragraph. Use a T-graphs, Venn diagram, etc., but at least write "PEE HAPPY" on the 1st line of the answer sheet. You can earn credit for planning but be careful how much time you spend doing this.
3. Read the question/prompt before starting each paragraph. Look at where each source is from and when each source was written. Consider what was happening in history when the source originated.
4. While reading each source, underline or circle the evidence, and if you are planning, put the information there.
5. Read one source at a time then write the PEE HAPPY paragraph for it. Start with Source A. If Source A is a picture and you don't understand it 100%, start with Source B. If the first source you start with agrees with the question/prompt, search the rest of the sources until you find a source that disagrees. If the first source you start with disagrees with the question/prompt, search the rest of the sources until you find a source that agrees.
6. Your first 2 paragraphs must include a source that agrees and a source that disagrees.
7. When you are done with your first 2 paragraphs, make sure they are solid. Decide which paragraph is the weakest.
8. If you have time, write paragraph 3 as an agree or disagree, whichever was the weakest in your first 2 paragraphs. There may not be a 2nd agree or disagree.
9. Memorize the words below that are in *italics* word for word. They will be your sentence starters for every Paper 1B.

PARAGRAPHS 1, 2, 3, AND 4 ARE PEE HAPPY PARAGRAPHS

Paragraphs 1, 2, 3, and 4: Sources A, B, C, and D

1. **Point:** What is your point? What are you trying to say? Does it answer the question/prompt? Be clear and specific.- *Source _ (lightly/moderately/strongly) (agrees with/disagrees with) (restate the question/prompt word for word).*
 2. **Evidence:** Give evidence from the source that supports your point- *Source _ says " ____."* (quote(s) from the source) (or *Source _ shows _* if it is a picture)
 3. **Explain:** Explain why the evidence in the source supports your point- *This shows ____.* (make sure the explanation connects back to the question/prompt and explains why it matters or why it is important)
- *** *YOU MUST USE 2 options from HAPPY below to support your point.*
4. **History:** What was going on in history when the source originated that supports your point?
 5. **Audience:** Who was the intended audience for the source and how did it impact the authors' messages?
 6. **Point of view:** Who was the author of each source and how did their position impact their messages? Include tone.
 7. **Purpose:** Why did the author of each source create the source and what was each trying to say?
 8. **Your opinion:** Is each source reliable or unreliable and why?- *Source _ (is/isn't) reliable because ____.*

PARAGRAPH 5 IS THE CONCLUSION PARAGRAPH

1. **Overall, source(s) _ and _ agree that (restate the question/prompt word for word).** (there may only be 1 source that agrees, but there will at least be 1, and there may be up to 3)
2. **Explain:** Explain in 2-3 sentences why the source(s) agree with the question/prompt. This explanation is a short summing up of why the sources agree with the question/prompt - *Source(s) _ and _ agree because ____.*
3. **Source(s) _ and _ disagree.** (there may only be 1 source that disagrees, but there will at least be 1, and there may be up to 3)
4. **Explain:** Explain in 2-3 sentences why the source(s) disagree with the question/prompt. This explanation is a short summing up of why the sources disagree with the question/prompt - *Source(s) _ and _ disagree because ____.*

PEE HAPPY: PARAGRAPHS 1-4 (Sources A-D)

<p>P Point</p>	<p>What is your point? What are you trying to say? <i>Source __ (slightly/moderately/strongly) (agrees with/disagrees with) (restate the question/prompt word for word).</i></p>
<p>E Give evidence</p>	<p>Give evidence from the source that supports your point. <i>Source __ says ____. (or Source __ shows __. if it is a picture)</i></p>
<p>E Explain the evidence</p>	<p>Explain why the evidence in the source supports your point. <i>This shows ____.</i> (make sure the explanation connects back to the question/prompt and explains why it matters or why it is important)</p>
<p>H History (an option)</p>	<p>What was going on in history when the source originated?</p>
<p>A Audience (an option)</p>	<p>Who was the intended audience for the source and how did it impact the authors' message?</p>
<p>P Point of View (an option)</p>	<p>Who was the author of the source and how did their position impact their messages? Include tone.</p>
<p>P Purpose (an option)</p>	<p>Why did the author of the source create the source and what was he trying to say?</p>
<p>Y Opinion (an option)</p>	<p>Is the source reliable or unreliable and why?- <i>Source __ (is/isn't) reliable because ____.</i></p>

Answer **one** question from **one** section only.

Section A: European option

The Russian Revolution, 1894–1921

- 1 Read the sources and then answer **both** parts of the question.

Source A

The representatives of all political parties and of all nationalities in Russia are now united with the government, and this war with Germany and Austria has already become a national war for Russia. Even we, members of the parties of the Extreme Left, and passionate anti-militarists and pacifists, now believe in the necessity of this war. It is a war to protect justice and civilisation. There can be no doubt that victory will be on the side of the Allied nations: England, France, Belgium, Serbia, and Russia. The German peril, the curse which has hung over the whole world for so many decades, will be crushed, and crushed so that it never again becomes a danger to the peace of the world. To Russia this war will bring regeneration. To ensure the complete success of Russia in this war against Germany and Austria, the strongest and most firm national unity is necessary.

From a letter written by an opponent of the Tsar, published in a British newspaper, September 1914.

Source B

The Tsar has told me, more than once, that he will never forgive himself for not leading the army at the front during the Japanese war. According to his own words, the duty of the Tsar dictates that the monarch be with his troops in moments of danger, sharing both their joy and sorrow. Now, when there is virtually a catastrophe at the front, His Majesty considers it his sacred duty to be among the troops, to fight against the enemy or perish. Considering such purely mystical feelings, you will not be able to dissuade the Tsar by any reasons from the step he has taken. Intrigues or personal influence played no role in his decision. It was prompted by the Tsar's consciousness of his duty to the motherland and to the exhausted army. I exerted all efforts, as did the Minister of War, to restrain His Majesty from making his decision final, begged him to postpone it until circumstances are more favourable. I find that the assumption of command by the Tsar is a very risky step which can have grave consequences. It remains only for us to bow before the will of our Tsar and help him.

From a speech made to the Council of Ministers by Prime Minister Goremykin, September 1915.

Source C



THE CALL OF THE TSAR.
 "WHO FOLLOWS ME FOR HOLY RUSSIA'S SAKE?"

A British cartoon published in September 1915.

Source D

After hardly three months of war the greater part of our regular, professional officers and trained men had vanished, leaving only skeleton forces which had to be hastily filled with men inadequately instructed who were sent from the reserves of conscripts. From this period onwards the professional character of our forces disappeared and the army became more and more like a sort of badly trained militia. The men sent to replace casualties generally knew nothing except how to march. Many could not even load their rifles and as for their shooting, the less said about it the better. Such people could not really be considered soldiers at all.

From an account by General Brusilov, a Tsarist commander during the First World War, published in 1930.

Answer **both** parts of the question with reference to the sources.

(a) Read Sources **B** and **C**.

How far do these sources agree about Nicholas II's decision to take command of the Russian forces? [15]

(b) Read **all** of the sources.

'It was likely that Russia would be defeated in the First World War.' How far do these sources support this view? [25]

Paper 1B Grading Rubric

Part B	Generic Levels of Response:	Marks
Level 5	Evaluates all four sources to reach a supported judgement 1. Shows a clear understanding of all four sources by writing a detailed explanation of how they support and/or challenge the question/statement. 2. Evaluates all four sources by using at least two of the following for each: history, audience, point of view, purpose, or the reliability of the source. 3. Reaches a judgement about which side of the argument is stronger.	21–25
Level 4	Uses all four sources to support <u>and</u> challenge the question/statement 1. Shows a clear understanding of how all four sources both support and challenge the question/statement by making valid points with supporting evidence. 2. Evaluates all four sources by using at least two of the following for each: history, audience, point of view, purpose, or the reliability of the sources.	16–20
Level 3	Uses at least two sources to support <u>and</u> challenge the question 1. Makes valid points with supporting evidence from at least two sources to both support and challenge the question/statement.	11–15
Level 2	Uses at least two sources to support <u>or</u> challenge the question/statement 1. Makes valid points with supporting evidence from at least two sources to either support or challenge the question/statement.	6–10
Level 1	Does not make valid use of any of the sources 1. Does not focus on the question/statement or describes the content of the sources without showing how they support or challenge the question. 2. Answers the question/statement with little or no reference to any of the sources.	1–5
Level 0	Doesn't use the source material Doesn't write anything worth giving credit for	0

Paragraph	1	2	3	4	Conclusion	5
Point					Sources that support the question	
Evidence					Explanation	
Explanation					Sources that challenge the question	
History					Explanation	
Audience						
Point of View						
Purpose						
Your Opinion						